



Tuesday 03/17/2020

School Day 118

**Welcome 8:10am - 8:30am**

Start your morning with a healthy breakfast and plenty of time for play

**Morning Meeting 8:30am - 8:45am**

Greeting: Bom dia! Good morning!

Share: How are you feeling? Talk with your child about how they are feeling? For example, tired, happy, energized, upset, playful, etc.

Activity: Build a fort or cozy corner to work in today. Create a child-friendly, at-home office space for learning.

**Guided Reading-Literacy Intervention 8:45am - 9:15am**

**Work on Reading**

Set a timer for 30 minutes.

Read one book together.

If no books are available at home, use [kids-z.com](http://kids-z.com) or [storyline online.net](http://storyline online.net)

Write about what book you read together using your green, "My Reading Journal."

If time allows, practice spelling concepts using [lexiacore5.com](http://lexiacore5.com)

Teacher's email: [twall@mvyps.org](mailto:twall@mvyps.org)

username: 27name

password: learn

**Library 9:20am - 9:50am**

**Ways to do Library at Home**

Our school librarian Stephanie Dreyer and the West Tisbury Public Library have recommended checking out the following website to access audio books using your CLAMS library card.

[hoopladigital.com](http://hoopladigital.com)

It is free to sign up. All you need is your CLAMS library card number.



# Hoopla!

Ebooks, Audiobooks,  
Music, Movies/TV series  
10 loans per month

- ◆ Go to [www.hoopladigital.com](http://www.hoopladigital.com)
- ◆ Click GET STARTED TODAY
- ◆ Type in your email (must email not used by another hoopla account)
- ◆ Type in a new password to use with Hoopla (must be 8+ characters)
- ◆ Choose your home library (library card must be West Tisbury barcode that begins with 1700000)
- ◆ Type in your West Tisbury Library card
- ◆ Type in your 4-digit PIN (most likely the last 4 digits of your barcode)

## START BROWSING!

Ebook & audiobook loans are 3 weeks.  
Music loans are 1 week.  
Movie & TV loans are 3 days.

# Ka

Classic Ciner  
Docum  
Foreign Fi  
10 loans

- ◆ Go to [www.westt](http://www.westt)
- ◆ Click CONTINUE
- ◆ Click SIGN UP
- ◆ Fill out the request for account creation
- ◆ After signing up, verification email
- ◆ Go to your email from [kanopy@ka](mailto:kanopy@ka)
- ◆ Click "Verify my account set-up"
- ◆ Click "Add library"
- ◆ Enter your library (library card must be barcode that begins with 1700000)
- ◆ Click SAVE

## START B

Video loan



Science 9:50am - 10:10am

**Science Play**

Engineer- Build with LEGOs, Blocks, or Kinex.

Investigate- Play with simple machines- How can you use household items to make a lever catapult? How can you use household items to make a pulley?

Follow the link to an online game all about simple machines:

<http://www.msichicago.org/play/simplemachines/>

Explore <http://jr.brainpop.com/science/>

Username: [twall@mvyps.org](mailto:twall@mvyps.org)

Password: firstgrade336

Snack then Recess 10:10am - 10:20am

Fundations 10:40am - 11:00am

**Spelling**

Set the timer for 20 minutes.

Complete one spelling worksheet from your take home packet.

If time allows, try a hands on word building activity or go onto [lexiacore5.com](http://lexiacore5.com)

Hands on Activity: Give your child an age appropriate catalog, magazine, or newspaper page. Ask your child to find and cut out all of the letters of the alphabet. Then rearrange their cut letters into ABC order.

Writing Workshop 11:00am - 11:40am

**Journal- Draw and Write About Your Friends**

Set the timer for 30 minutes.

Write in your journal.

Write about your friends or something you love to do with your friends.

Need motivation?

Write a letter to your friend.

Dear \_\_\_\_\_,

I love to \_\_\_\_\_.

Lunch then Recess 11:40am - 12:25pm

Reading Mini Lesson 12:30pm - 12:40pm

**Say the first sound, then the next sound**

If your child gets stuck on a word, ask him or her to say the first sound. Then look for another larger part of the word that can help.

For example, to sound out the word "inside," we could say i- in- in-side



Read to Self 12:40pm - 1:00pm

**Quiet Time/Work on Reading**

Set the timer for 20 minutes.

This is a time for your child to practice reading, sounding out words themselves.

Ask your child to read to you or allow them to read quietly on their own.

If you do not have books at home, ask your child to read and illustrate poems from their "Poetry Book."

You may also log into kidsa-z.com

If your child is resistant to reading, ask him or her to teach you how to buddy read!

Math 1:00pm - 2:00pm

**Work on Math**

Set the timer for 60 minutes.

Complete one workbook page or one math worksheet from your take home packet.

Teach your parent how to play "Addition Top It!" using a deck of playing cards.

If time allows, try a hands on activity or log onto ixl.com

Username: 27firstnamelastinitial

Password: learn

Hands on activity idea: Count coins. Present your child with a pile of change. Ask your child to sort the change into piles of pennies, nickels, dimes, and quarters. Use the nickels to practice skip counting by 5s. Use the dimes to practice skip counting by 10s.

Closing Circle 2:00pm - 2:10pm

Music 2:10pm - 2:40pm

**Ways to do Music at Home**

Listen to the radio

Dance

Sing

Make a tissue box and rubber band guitar

Fill jars with different amounts of water. Tap the jars with the end of a spoon or pencil. Explore making sound!

Go for a nature walk outside. Listen and pay close attention to the different sound you hear.

Dismissal 2:40pm - 2:45pm